



**BARBER & STYLE
COLLEGE**

Teacher Evaluation Form

Teacher _____ Course _____

No. of Students _____

Length of Visit _____ Date of Visit _____

Mark each item according to the following scale:

G=Good I=Improvement Desired N=Not Observed U=Unsatisfactory

A. Teaching Techniques

1. Utilizes notebook and/or other guides effectively. _____
2. Demonstrates sufficient mastery of content. _____
3. Makes effective use of a variety of available materials. _____
4. Makes clear, practical demonstrations. _____
5. Provides for student participation. _____
6. Uses logical, purposeful and thought-provoking questions. _____
7. Provides interesting and adequate reinforcement. _____
8. Varies procedures in working with pupils of varying abilities. _____
9. Provides motivation. _____

B. Effective Planning

1. Displays evidence of teacher preparation. _____
2. Directions to students are clearly thought out and well stated. _____
3. Materials for class are organized and available. _____
4. Provides enrichment and/or remediation where needed. _____
5. Is aware of adequate pacing. _____
6. Carefully plans student assignments. _____

C. Student/Teacher Relationships

1. Maintains student interest and attention. _____
2. Works constructively with individual or group. _____
3. Manages routine so as to avoid confusion. _____
4. Exhibits poise, voice control, and tact. _____
5. Graciously accepts less than "right" response with slow students. _____
6. Uses positive statements to students. _____
7. Makes supportive statements to students. _____
8. Maintains a friendly and respectful teacher-student relationship. _____

D. Classroom Environment

1. Environment is generally neat and attractive. _____
2. Teacher is aware of proper heat, light, and ventilation. _____

(Teacher Evaluation Form continued from previous page)

E. Commendable Features

F. Suggestions for Improvement

G. Instructor's Comments

Instructor _____ **Date** _____

Director _____ **Date** _____